

HONORS COLLEGE: RUBRIC for the WRITTEN THESIS (UH 450)
Day, Date, Time, Honors Lounge

Student Name:

Evaluator:

For each criterion below, please circle

- key phrases that describe the work
- a whole number or increment of 0.5

Please add brief comments for additional feedback to student.

Note: 4.0 = competency (satisfactory)

1. Précis

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Précis written in technical language/jargon • Description of project/written work is incomplete • Link to larger context is missing/unclear 			<ul style="list-style-type: none"> • Précis easily understood by general university audience • Description of research, context, approach, process, and conclusions is clear and concise • Link to larger context is clear 		
Comments:					

2. Research question/issue/creative challenge presented within academic framework

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Research question/issue/creative challenge not identified, or inaccurately/inadequately represented • Goals/objectives/hypothesis is vague or incomplete • Historical context, assumptions/biases, and/or ethical considerations are lacking or underdeveloped • Thesis not presented/inadequately presented within academic framework • Thesis connection to appropriate local, national, global or civic issue(s) is lacking or underdeveloped 			<ul style="list-style-type: none"> • Research question/issue/creative challenge identified and summarized • Goals/objectives/hypothesis is clear • Historical context, assumptions/biases, and/or ethical considerations are present/developed • Thesis presented within academic framework • Thesis connection to appropriate local, national, global or civic issue(s) is present/developed 		
Comments:					

3. Methodology/approach appropriate to disciplinary/interdisciplinary focus

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Methodology/approach missing, incomplete, insufficiently detailed, or inappropriate • Relevant interdisciplinary considerations are underdeveloped or missing • Topic minimally situated among sources and materials cited 			<ul style="list-style-type: none"> • Methodology/approach is appropriate and delineated • Procedures of the discipline, and relevant interdisciplinary considerations, are presented • Topic clearly contextualized among sources and materials cited 		
Comments:					

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4. Supporting evidence and body of knowledge; findings

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> Evidence/body of knowledge inadequately discussed Evidential support for argument, or use of evidence, is selective or inadequate Fact vs opinion not well distinguished; bias(s) recognition is lacking Perspectives are limited Quantitative and/or symbolic tools used inappropriately Evaluation, analysis, synthesis are limited 			<ul style="list-style-type: none"> Body of knowledge thoroughly discussed Evidence is sufficient and well utilized Accuracy and relevance of evidence appropriately questioned; bias(es) identified Multiple perspectives considered Appropriate quantitative and/or symbolic tools are utilized Evaluates, analyzes, and synthesizes information 		
Comments:					

5. Conclusions, implications, and consequences

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> Conclusions, implications, and/or consequences lacking, or conclusions are loosely related to consequences or implications Significance of what was discovered, learned, or created is unclear Assertions are unqualified or unwarranted Appropriate connections to local, national, global or civic issue(s) are lacking; ramifications of work not discussed 			<ul style="list-style-type: none"> Conclusions, qualifications, and consequences, including value of thesis, are presented and well developed Significance of what was discovered, learned or created is clear Assertions are qualified and well supported Connections to local, national, global, or civic issue(s) discussed; ramifications of work presented and discussed 		
Comments:					

6. Writing

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> Language obscures meaning/unclear in places Grammatical, spelling, or punctuation errors are distracting or repeated Work is unfocused Organization is clumsy or mechanical Sources not cited or not used correctly 			<ul style="list-style-type: none"> Language clearly and effectively communicates ideas Language is appropriately nuanced and eloquent Errors are minimal Organization is clear and effective Sources and citations used correctly 		
Comments:					

# Criterion	Score	# Criterion	Score
1. Précis		4. Evidence/findings	
2. Question/issue/creative challenge		5. Conclusions, implications, consequences	
3. Methodology/approach		6. Writing	
TOTAL SCORE (for 6 criteria) =			
<input type="checkbox"/> Thesis is of publishable quality with minor / major revision (<i>circle one</i>)			

HONORS COLLEGE: RUBRIC for the ORAL PRESENTATION (UH 450)

Student Name:

Evaluator:

Evaluator's Dept:

For each criterion below, please circle

- key phrases that describe the work
- a whole number or increment of 0.5

Note: 4.0 = competency (satisfactory)

1. Introduction

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Introduction inadequate • Audience was left poorly prepared for thesis topic 			<ul style="list-style-type: none"> • Introduction interesting and engaging • Introduction prepared audience for thesis topic 		

2. Organization

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Speaker disorganized/poorly organized • Jumped between topics, and/or lacked periodic summaries 			<ul style="list-style-type: none"> • Well-organized, easy to follow • Smooth transitions and periodic summaries 		

3. Delivery

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Paper was read or seemed memorized • Speech was too slow / too fast / too soft • Eye contact with audience lacking or absent • Delivery uncomfortable, stiff, unsure, unprepared 			<ul style="list-style-type: none"> • Speech smooth, clear, and articulate • Voice projection and pacing effective • Eye contact appropriate, helped connection to audience • Delivery comfortable, poised, prepared 		

4. Content

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Paper and presentation highly technical; for specialized audience • Terms undefined or minimally defined; background information and/or assumptions lacking • Research deficient in evaluation or synthesis 			<ul style="list-style-type: none"> • A general audience could understand the presentation • Key terms defined and necessary background information provided • Assumptions surfaced. • Research information evaluated and well synthesized 		

5. Media and Resources

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Media and format poor choice for content • Materials sometimes confusing or distracting, or served as filler 			<ul style="list-style-type: none"> • Appropriate media and format for content • All materials lucid, with pertinent information 		

6. Response to Questions

Needs improvement		Developing	Satisfactory		Outstanding
1	2	3	4	5	6
<ul style="list-style-type: none"> • Misunderstands questions or cannot answer some questions 			<ul style="list-style-type: none"> • Answers questions well and with reference to own work • Shows knowledge of subject 		

<p>Brief comments on oral presentation:</p>	<p>Overall evaluation (written and oral combined):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Nominate for Pass with Distinction <input type="checkbox"/> Excellent <input type="checkbox"/> Satisfactory / Pass <input type="checkbox"/> Thesis needs minor revision to pass <input type="checkbox"/> Thesis needs significant revision to pass <input type="checkbox"/> Fail
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