For each criterion below, please circle:
- key phrases that describe the work
- a whole number or increment of 0.5

Note: 3.0 = competency (satisfactory)

### 1. Introduction

<table>
<thead>
<tr>
<th>Needs improvement</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
- Introduction inadequate
- Audience poorly prepared for thesis topic
- Introduction interesting and engaging
- Introduction prepared audience for thesis topic

### 2. Organization

<table>
<thead>
<tr>
<th>Needs improvement</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
- Speaker disorganized/poorly organized
- Jumped between topics, and/or lacked periodic summaries
- Well-organized, easy to follow
- Smooth transitions and periodic summaries

### 3. Delivery

<table>
<thead>
<tr>
<th>Needs improvement</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
- Delivery uncomfortable, unsure, unprepared or memorized
- Speech too slow / too fast / too soft
- Eye contact with audience lacking or absent
- Speech smooth, clear, and articulate
- Delivery comfortable, poised, prepared,
- Eye contact appropriate, connection to audience

### 4. Content

<table>
<thead>
<tr>
<th>Needs improvement</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
- Terms undefined or minimally defined; background information and/or assumptions lacking
- Research deficient in evaluation or synthesis
- Assumptions not addressed
- Key terms defined and necessary background information provided
- Research information evaluated and well synthesized
- Assumptions identified and discussed

### 5. Media and Resources

<table>
<thead>
<tr>
<th>Needs improvement</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
- Media and format poor choice for content
- Materials sometimes confusing or distracting, or erroneous
- Appropriate media and format for content
- All materials lucid, with pertinent information

### 6. Response to Questions

<table>
<thead>
<tr>
<th>Needs improvement</th>
<th>Developing</th>
<th>Satisfactory</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
- Misunderstands questions or cannot answer some questions
- Answers questions well and with reference to own work
- Shows knowledge of subject

Brief comments on oral presentation: Overall evaluation (written and oral combined):
- □ Nominate for Pass with Distinction
- □ Excellent
- □ Satisfactory / Pass
- □ Thesis needs revisions to pass
- □ Fail